

## **PROSPECTUS**

We are a small Pre-School serving Wootton, Dry Sandford and surrounding villages, providing a safe, caring and stimulating environment for young children aged between two and school age. The Pre-School has a long history serving our villages and surrounding areas, having opened in 1966. Our staff are friendly and caring and are NVQ3 qualified. We can take up to a maximum of 26 children in our central location at the Wootton and Dry Sandford Community Centre (Room 4).

## **ABOUT OUR CURRICULUM**

We are a group where children will have the opportunity to learn and develop at their own pace, where equal chances are given to all in a safe, stimulating and happy environment with a minimum of three trained staff. We actively encourage parents to become valued members of the group and welcome new ideas and skills that you may bring with you.

We encourage all children to have at least one Pre-School logo printed sweatshirt as **we can't guarantee that materials used at Pre-School are stain proof**. We offer the children several messy activities per session which we actively encourage them to try. It is important that they are able to freely explore and develop creative skills.

## WHAT CHILDREN MAY LEARN AT PRE-SCHOOL

At Pre-School we work to a 6 term 'various theme curriculum'. This covers the EYFS learning areas. This means we have specific themes for each term to give your child the greatest opportunity to achieve all the skills necessary in later life. The children are encouraged to explore and learn from different materials, bring things of interest from home and to discover things for themselves. This will be discussed in more detail when you visit.

## **SESSIONS AND FESS**

WE ARE OPEN MONDAY - FRIDAY 8.30AM - 3PM DURING SCHOOL TERM.

We accept government-funded children as well as fee-paying children:

#### **FEES FROM APRIL 2023:**

SESSION	TIME	FEE
Breakfast Club (breakfast provided) Not available on Tuesdays due to staff meetings	8.30am – 9am	£3/session
Morning	9am – 12pm	£18.00
Afternoon (bring packed lunch)	12pm – 3pm	£18.00
Paying lunch (bring packed lunch)	12pm – 1pm	£6.00
All day	9am – 3pm	£36.00

15 hours government funding is currently available for all children in the term after they are three years old. From September 2017, the government introduced an additional 15 hours a week of funding (30 hour funding) for working parents of three and four-year-olds. Children in families where both parents are working (or the sole parent in a lone parent family), and each parent earns approx. £166.72 per week (a weekly minimum equivalent to 16 hours at national minimum wage); and less than £100,000 per year are eligible. If your child does not qualify for this, they can attend extra sessions by paying the required fee in advance. 40% of children are entitled to 2 year old funding (15 hours a week). We accept childcare vouchers, contact your employer to see if they run this scheme. To find out your options, visit this website: <a href="https://www.childcarechoices.gov.uk/">https://www.childcarechoices.gov.uk/</a> or speak to a member of staff.

Fees are payable termly (6 terms per year) – prompt payment at the start of every term is expected. Your child's place may be at risk if you fall behind with payments.

## A TYPICAL SESSION AT OUR PRE-SCHOOL

#### **MORNINGS**

9.00	Doors open and children arrive
9.15	Registration
9.30	Free play and adult- led play on activity tables/areas and outside. Children are encouraged to choose their own craft and play activities
10.00	Snack
10.15	Free play and adult- led play
11.00	Split into small key worker groups for learning activities
11.45	Circle time – all come together for story time, singing, dancing and learning activities

Lunch for those staying all day / lunch club. Home time for morning children. Arrival time for afternoon children.

Afternoon sessions we run more involved craft, play and learning activities, and we also use the longer session to explore our local area.

## **OUR STAFF**

GROUP LEADER Ann Luckett (Equal Opportunities Coordinator & Forest School)

DEPUTY Susan Bennett (Child Protection Coordinator & SEN Coordinator)

PRACTIONERS Helen Prior and Amy Elder

All staff members are qualified in Early Years Development to Level 3, are first aid certification holders and up to date with safeguarding training. The committee ensures they attend refresher first aid training and safeguarding every 3 years. All staff attends courses, seminars and workshops, as necessary, to ensure their knowledge and skills are kept up to date. All staff are DBS Checked.

Any staff member will be happy to answer questions about their qualifications!

## **COMMITTEE**

The voluntary committee of parents is responsible for the running of the Pre-School – including the hiring of staff. It is very important that parents get involved in the general organisation of the Pre-School.

#### **OFFICERS**

CHAIRPERSON: Rachael Dunbar

SECRETARY: Anna Carrington

TREASURER: Alison Berry

## **GENERAL MEMBERS**

All parents who accept a place for their child are automatically on the committee and are responsible for the running of the Pre-School.

All the main named members are DBS checked by law. Part of the committee's duties is to set fees, decide days & hours the Pre-School is open, make the Pre-School's policies, implement and enforce them if necessary, deal with staff pay and provide adequate insurance. They also undertake to organise several fundraising events during the academic year, this money being spent for the benefit of the children of the group.

They are also responsible, with the staff, to comply with the Children Act, Social Services Regulations, including Registration and Inspection. Notices for meetings and events about the Pre-School and its function are posted on

the doors, on our notice board. Everyone is welcome to attend these meetings and events and we find the more you are involved the more your child achieves.

Please get involved – IF THERE IS NO COMMITTEE – THERE IS NO PRE-SCHOOL BY LAW

## **INFORMATION FOR PARENTS AND CARERS**

Please also visit our website for more information – www.wdspreschool.org.uk

#### **KEY PERSON - WHAT IS IT?**

Each family is appointed a keyperson. They will take a special interest in your child, assisting them in socialising with the other members of the group and learning to adapt to their new environment. If you have any concerns about your child then you can talk to your keyworker in confidence, or any other member of staff. Each member of staff will be making observations (including photos) of their keyperson children. They will be keeping an electronic record of the child's achievements and required needs. You will be able to access this secure information once an account has been set up for you.

#### WHY KEEP RECORDS?

For the benefit of you and your child. To know if they are actually learning and to discover which areas need to be extended, and to keep as a personal log of your child's progress. Your input is welcomed and valuable. Some schools ask for evidence of achievements and this is an ideal way to pass on that information. These records are confidential to the staff and the parents of the child - no one else has access to them.

#### **ILLNESS**

It is important to tell a member of staff if your child has any of the childhood infections or ailments. It may be that another person, child or adult, need to be kept away from some illnesses. If a child hasn't been feeling well it is better to stay at home, mum/dad usually knows if they feel ready for pre-school, but remember the staff look after a maximum of 25 other children as well. A phone call (01865 806288) to the pre-school to let us know if a child will be away for a period of illness or has an infectious ailment would be appreciated.

#### **JEWELLERY/WATCHES**

Please do not send children to pre-school wearing jewellery, earrings, necklaces, rings and watches. They could all get caught on clothes or equipment. The staff may take it off and keep it safe until the end of the session. Our insurance will not cover any injury or damage caused by jewellery.

#### **TOYS**

Toys from home should be left in the box outside Pre-School.

#### **PARENTS RESOURCE BOX**

We have a resource box available for parents to view. This box contains our most recent Ofsted report, items on special needs and a variety of information on the six learning outcomes.

#### **SETTLING IN**

All children are different and you know your child best, so we don't have a set rule for settling in a child. We offer voluntary home visits to help settle and get to know your child. The term before your child starts we encourage you and your child to have 2-3 visits on days of your choice (we can guide you for quieter days). We suggest you come after register around 10 .00am so they can just join in with the fun and play and get used to playing in a group.

#### **POLICIES INCLUDING PRIVACY POLICY**

Policies set out the procedures for aspects of the management of the pre-school. They are set by the committee, in consultation with staff and parents, and are reviewed at regular intervals. All of the policies are available for you to read – ask a member of staff.

#### CHILD PROTECTION

Under the Children Act we have a responsibility to protect children in our care, and we must report any incidents or suspected incidents of abuse to the Social Services Department. (See the safe-guarding children and child protection policy). Please note: All accidents/incidents regarding your child are recorded and kept, you will be asked to sign and date this.

#### **EOUAL OPPORTUNITIES**

The Pre-School Learning Alliance is committed to helping pre-schools provide quality of opportunity for all children and their families.

As a member of the Pre-School Learning Alliance, Wootton and Dry Sandford Pre-school believes that no child, individual or family should be excluded from the pre-school activities on the grounds of age, gender, sexuality, class, family status, means, disability, colour, ethnic origin, culture, religion or belief. We aim to ensure that all who wish to work in, or volunteer to help with, our pre -school have an equal chance to do so. For more information see our Equal Opportunities Policy.

## **ADMISSIONS**

We arrange our waiting list on date of receipt of application. In addition, our policy may take into account the vicinity of the home to the setting, age of child, and siblings already attending the setting (see admissions policy).

## **ENROLMENT FORM**

Child's full name: .....

## Please return with £10 enrolment fee.

Name preferred at Pre-School							
Pre-school preferred sessions (pleas	se tick):						
SESSION	TIME	FEE	MON	TUES	WED	THURS	FRI
Breakfast Club (Not available on Tuesdays)	8.30am-9am	£3.00					
Morning	9am-12pm	£18.00					
Afternoon (bring packed lunch)	12pm-3pm	£18.00					
Paying Lunch Club	12pm-1pm	£6.00					
All day	9am-3pm	£36.00					
Starting in (please circle):	Septemb	er		January		Apr	il
I would like to increase my sessions	in (please circle)	:		January		Apr	il
Date of birth:	First La	anguage:			Religi	on:	

Home address of child:

Address (if different): .....

Home telephone:	Mobile:
Email:	Work email:
Work telephone:	
Does this parent have parental responsibility for the child?	YES / NO
Does this parent have legal access to the child? YES/NO	
Would you like to be added to the Pre-school WhatsApp gro	up, using the mobile number given above? YES/NO
Father's name:	Nationality:
Address (if different):	
Home telephone:	Mobile:
Email:	Work email:
Work telephone:	
Does this parent have parental responsibility for the child?	YES / NO
Does this parent have legal access to the child? YES/NO	
Would you like to be added to the Pre-school WhatsApp gro	up, using the mobile number given above? YES/NO
Does anyone else have parental responsibility for the child?	YES/NO
If Yes: Name:	
Address (if different):	
Home telephone:	Mobile:
Email:	Work email:
Work telephone:	
Other children at home (names and ages):	
Other under 5's groups attended	
Special requirements, allergies, dietary needs, special names	s, phobias etc

Preferred school:	
Doctor's name:	Telephone:
Address:	
Dentist's name:	Telephone:
Address:	
Health visitor:	Telephone:
Please state any recent serious medical conditions/ treatme	ent:
Immunisations received:	
Other contact (an adult who can collect your child if necessa	ary)
Name:	
Address (if different):	
Relationship to child:	Telephone:
To make sure that no one else can collect your child, please password is only divulged to those who you wish to collect y	•
Child Collection Secret Password:	

# **CONSENT FORM**

PARENT / MAIN GUARDIAN:	
Please PRINT your name clearly and sign each section below:	
Consent given for (please PRINT your child's name):	
Bills are distributed at the beginning of each term and need to be paid late payment. If payment is still not made, I understand that my child school the following term, until all arrears are paid. I understand that fees. If my child does not attend for whatever reason (illness, holiday, required. Notice of half a term is required when leaving otherwise fee apply to children leaving to start school.	will not be allowed back into the pre- Pre-School will seek to recover any unpaid , etc) then I understand payment is still
I/we have read and agreed with the above.	
Signed:	Date:
I give my consent for my child to participate in all outside (play-groun connected with Wootton and Dry Sandford Pre-School.	d, playing-field, Forest School) activities
Signed:	Date:
I give my consent for my child to have photographs / recordings taker for their Tapestry online learning journal and as a record of some actir Pre-School session. My child's image may be included in other childre publish any of these photos or observations on any social media site. will be taken and may be displayed on wall of Pre-School premises. (A would be requested). Any concerns, speak to a member of staff.	n as evidence of my child's achievements vities during a Wootton and Dry Sandford n's journals. I understand that I must not Photos for special events (eg sports day)
I give my consent for my child to have photographs / recordings taker for their Tapestry online learning journal and as a record of some active Pre-School session. My child's image may be included in other childre publish any of these photos or observations on any social media site. will be taken and may be displayed on wall of Pre-School premises. (A	n as evidence of my child's achievements vities during a Wootton and Dry Sandford n's journals. I understand that I must not Photos for special events (eg sports day) any variation from above, further consent
I give my consent for my child to have photographs / recordings taker for their Tapestry online learning journal and as a record of some active Pre-School session. My child's image may be included in other childre publish any of these photos or observations on any social media site. will be taken and may be displayed on wall of Pre-School premises. (A would be requested). Any concerns, speak to a member of staff.	n as evidence of my child's achievements vities during a Wootton and Dry Sandford n's journals. I understand that I must not Photos for special events (eg sports day) any variation from above, further consent Date:
I give my consent for my child to have photographs / recordings taker for their Tapestry online learning journal and as a record of some acti Pre-School session. My child's image may be included in other childre publish any of these photos or observations on any social media site. will be taken and may be displayed on wall of Pre-School premises. (A would be requested). Any concerns, speak to a member of staff.  Signed:	n as evidence of my child's achievements vities during a Wootton and Dry Sandford n's journals. I understand that I must not Photos for special events (eg sports day) any variation from above, further consent Date:
I give my consent for my child to have photographs / recordings taker for their Tapestry online learning journal and as a record of some acti Pre-School session. My child's image may be included in other childre publish any of these photos or observations on any social media site. will be taken and may be displayed on wall of Pre-School premises. (A would be requested). Any concerns, speak to a member of staff.  Signed:  In order for you to access your child's online journal, we need an ema	n as evidence of my child's achievements vities during a Wootton and Dry Sandford n's journals. I understand that I must not Photos for special events (eg sports day) any variation from above, further consent Date:

One member of staff may take a maximum of 2 children to local places (she consent for my child to participate in such outside activities. Parents will be than the immediate village itself and will be asked to complete an addition stay and help.	pe informed of such visits further
Signed: Da	te:
In the event of an emergency, the Wootton and Dry Sandford Pre-School ca for my child. I understand that every endeavour will be made to contact me	- ,
IMPORTANT – IT IS YOUR RESPONSIBILITY TO ENSURE STAFF HAS YOUR CURRENT EMERGENCY CONTACT NUMBERS AT ALL TIMES.	RENT TELEPHONE NUMBERS AND
Signed: Date	2:
I am happy for the Preschool to use my email address to keep me in touch v	with Pre-School related news and
committee updates.	
Signed: Dat	e:
Desferred and the delices for any still a Des Calcada	
Preferred email address for receiving Pre-School news:	
Please contact me about helping out on the Pre-School committee. I am in	
Please contact me about helping out on the Pre-School committee. I am in	
Please contact me about helping out on the Pre-School committee. I am in	
Please contact me about helping out on the Pre-School committee. I am in  Chair  Treasurer	
Please contact me about helping out on the Pre-School committee. I am in  Chair  Treasurer  Secretary	
Please contact me about helping out on the Pre-School committee. I am in  Chair  Treasurer  Secretary  Fundraising	e tick). The group is for parents / are news, keep in touch with events

# **ABOUT YOUR CHILD**

Please help us to get to knowgroup in a happy and confident manner.	and enable him / her to settle into the
My name is:	
I like to be called:	
My Mummy & Daddy are called:	
Brothers and / or sisters:	
My favourite friend is:	
These people are special to me (friends, relatives):	
What I like to do at home:	
What I like when I do out: (parents & tots, music, swimming, football, ballet, etc)	
My pets are:	
I feel happy when:	
I feel sad / worried when:	
My favourite stories, songs, rhymes are:	
My favourite toy is:	
My favourite thing to cuddle is: (e.g. toy, blanket)	
My favourite DVD / TV programme is:	

Things I can do on my own: (put on shoes,	
coat, go to the toilet, wash hands, say my name, use scissors, pencil, crayon, etc) Communicating: (Does your child need help communication? And additional languages	
spoken?) Social skills: (Do they like to interact with other children, on their own, with siblings and parents?)	
Physical Development: (Any additional mobility needs or medical needs?)	
Things I like to eat:	
Any further relevant comments / information from parents / carers:	
Here is a picture of me that I have drawn / a p	hotograph of me: